Area	Decision	Members	Trust Board	Committee	Individual Trustee	Senior Executive Leader
People	Members: Appoint/Remove	Ø				
•	Trustees: Appoint/Remove	Ø	0			
	Role descriptions for Members	Ø				
	Role descriptions for		0	← A		
	Trustees/Chair/Specific Roles/Committee					
	Members: agree					
	Parent Trustee elected		Ø			
	Chair of Trustees appoint and remove		Ø			
	Committee Chair appoint and remove		0	← A		
	Clerk to Board appoint and remove		Ø			
Systems &	Articles of Association – agree and review	Ø	← A	← A		
Structures	Governance Structure (committees) for		Ø	← A		
	the Trust establish and review annually					
	Governance Structure designated		Ø			
	responsible Trustees – establish and					
	review annually.					
	Consider delegation of functions to		0	← A		
	individuals or committees including Terms					
	of Reference					
	Trust Board Skills Audit complete and		0			
	recruit to gap fill					

Key
Function cannot be carried out at this level
Action to be undertaken at this level
A Provide advice and support to those accountable for decision making
Direction of advice and support

	Annual self review of Trust Board and committee performance annually		0			
	Chair's performance appraisal		0			
	Trustee contribution review annually		0			
	Succession plan		Ø	← A		
	Annual schedule of business for trust board agree		0	← A		►A
Reporting	Trust governance details on Trust website - ensure		Ø	← A	← A	← A
	Register of all interests business, pecuniary, loyalty for Members/Trustees: establish and publish		•	← A		
	Annual report on performance of the Trust – submit to Members and publish		•	← A		
	Annual report and accounts including accounting policies, signed statement on regularity, propriety and compliance, incorporating governance statement demonstrating value for money - submit		•	← A		← A
	To receive the annual report and accounts for the Academy Trust	Ø				
	To determine whether to publish a home school agreement – not statutory					0
	Overall responsibility for ensuring that statutory requirements for information		0	↑ A	← A	← A

Key				
Function cannot be carried out at this level				
Action to be undertaken at this level				
A Provide advice and support to those accountable for decision making				
Direction of advice and support				

	published on the school website including required details of governance arrangements, performance, financial and equality data are met To publish and update at least annually a SEN information report meeting SEND regulatory requirements	•	•	⊘
Being Strategic	Determine Trust policies which reflect the Trust's ethos and values including: equalities, admissions, expenses, data protection and FOI; SEN, safeguarding and child protection and curriculum: approve Determine Trust staffing policies which	•	↑ A	↑ A
	reflect the Trust's ethos and values including appraisal, capability, discipline, conduct and grievance: approve Determine Trust policy for complaints,	Ø	Ø	← A
	health and safety, accessibility plan, premises management: approve Establish trust policy for sex education, careers guidance			Ø
	Determine a behaviour policy and discipline policy that promotes good behaviour among pupils and defines the	Ø	← A	♠ A

Key
Function cannot be carried out at this level
Action to be undertaken at this level
A Provide advice and support to those accountable for decision making
Direction of advice and support

	sanctions to be adopted where pupils			
	misbehave			
	To prohibit political indoctrination and			Ø
	ensure balanced treatment of political			
	issues.			
	To draft content of school behaviour policy			Ø
	and publicise to staff students and parents			
	To annually determine admissions	Ø	← A	
	arrangements and to carry out			
	consultation where changes are proposed,			
	or where the Trust Board has not			
	consulted on their arrangements within			
	the statutory time frame			
	Admissions to the Academy Trust are in		Ø	◆ A
	line with policy - oversee			
	Ensure a broad and balanced curriculum is	O	← A	★ A
-	in place			
	To set the time of school sessions and the	O		← A
	dates of school terms and holidays			
	Agree enrichment/extra curricular offer		9	★ A
-	including any additional services required			
	Embed agreed curriculum and enrichment			Ø
	offer with in the day to day operation of			
_	the Academy Trust			
	To establish and agree a Pay Policy	0	0	

Key					
Function cannot be carried out at this level					
Action to be undertaken at this level					
A Provide advice and support to those accountable for decision making					
Direction of advice and support					

	Management of risk: establish register review and monitor		0	← A	0	← A
	Engagement with stakeholders	Ø	0	•	Ø	0
	Trust vision and strategy, agreeing key priorities and key performance indicators against which progress towards achieving		•	★ A		← A
	the vision can be measured: determine					
	Head Teacher: appoint and dismiss		9			
	To appoint Deputy Head Teachers		0			
	To decide whether to join or form a multi- Academy Trust		Ø			
	Budget plan to support delivery of Trust key priorities		0	★ A		
	Academy staffing structure: Agree		0	← A		◆ A
	Appoint teaching staff		→ A			0
	Appoint support staff					0
Holding to Account	Auditing and reporting arrangements for matters of compliance (safeguarding Health and Safety Employment): Agree		•	★ A	← A	← A
	To produce and maintain a central record of recruitment and vetting checks					0
	To have due regard to the need to prevent people from being drawn into terrorism and to oversee the incorporation of the necessary procedures and practices		•	A	← A	← A

Key					
Function cannot be carried out at this level					
Action to be undertaken at this level					
A Provide advice and support to those accounta	ble for decision making				
Direction of advice and support					

outlined in the Prevent d protection policy	uty into the child			
Reporting arrangements key priorities	for progress on	Ø	0	← A
To be responsible for sta teaching	ndards of			0
Performance Appraisal o undertake	f Head Teacher:	•		
Performance Appraisal o	f staff: Undertake			0
Suspension of Head Tead	her	Ø		
Suspension of staff other Teacher	than Head		A	•
Dismissal of Head Teache	er	Ø		
Dismissal of staff other t	nan Head Teacher		A	•
Establish and review pro addressing staff disciplin grievance		•	•	
Trustee monitoring: Agre	ee arrangements	•	1	
Review all permanent ex term exclusions of over 1 that lose the opportunity examination	.5 days or those		•	
To ensure the health and regulations are followed	safety			•

Key
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Action to be undertaken at this level
A Provide advice and support to those accountable for decision making
Direction of advice and support

	Ensure that school nutritional standards are met Maintain a register of student attendance To ensure provision of free meals to those meeting the criteria					Ø
Ensure Financial	CFO for delivery of Trusts detailed accounting processes: Appoint		•	↑ A		
Probity	Trust's Scheme of financial delegation: Establish and review		9	← A	← A	← A
	External Auditors Report: Receive and Respond	Ø	0	← A		← A
	External Auditors: appoint	Ø	~			
	Head Teacher Pay Award: Agree		0			
	To appoint internal auditor and review and agree internal audit arrangements annually.		0	★ A		
	Staff appraisal procedure and pay progression: monitor and agree		•	← A		← A
	Benchmarking and Academy Trust value for money: Ensure Robustness		•	← A		
	Develop Trust procurement strategy and efficiency savings programme			0		
	To approve the first formal budget for each financial year		0	← A		

Key		
Function cannot be carried out at this level		
Action to be undertaken at this level		
A Provide advice and support to those accountable for decision making		
Direction of advice and support		

	Monitor monthly expenditure	0	0	
	To agree annual action plans and monitor	Ø	Ø	
	how school premiums are spent (Pupil			
	Premium)			
	To establish and agree charging and	0	0	
	remissions policy			
	Buildings insurance and personal liability:	0		
	Ensure			
	Dismissal payments / early retirement		0	0

Key
Function cannot be carried out at this level
Action to be undertaken at this level
A Provide advice and support to those accountable for decision making
Direction of advice and support